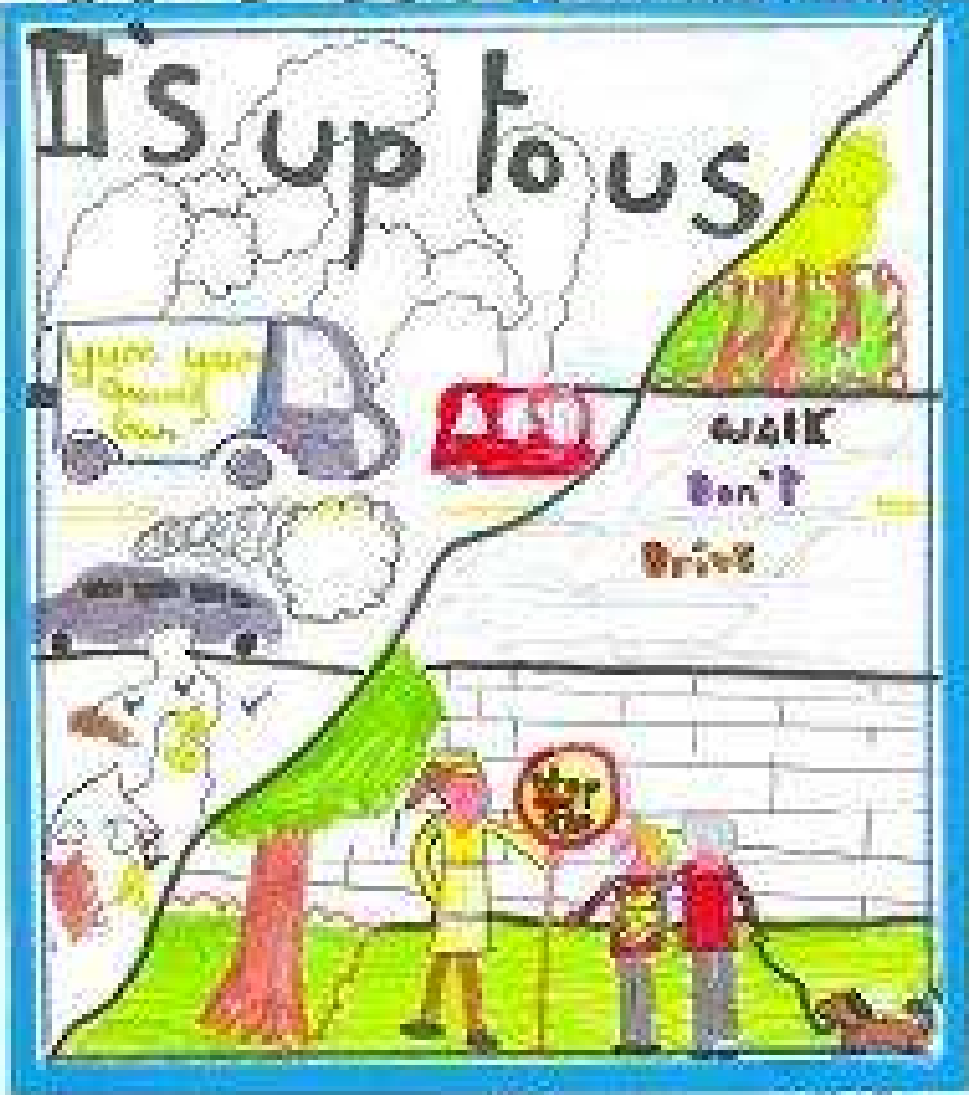


Baslow St. Anne's C of E Primary School
Travel Plan



Baslow St Anne's School Travel Plan

Baslow St Anne's C of E Primary School

DCSF Reference Number

830/3009

About our School

Who to contact at school about the STP Jane Palmer Coole, Head teacher

School Telephone 01246 583298 e-mail enquiries@st-annescofe.derbyshire.sch.uk

No. of pupils & age range. 128, aged 5 to 11

School type Voluntary Controlled Church of England Primary

Location School Lane, Baslow, Bakewell, Derbyshire DE45 1RZ.



Baslow St Annes Primary School.

About the area around our school and the catchment area it serves.

Baslow St Anne's Primary School is a small rural school in Baslow village, in the heart of the Derbyshire Dales, within the Peak District National Park. Pupils are drawn from Baslow and the surrounding villages of Hassop, Curbar and Pilsley. There are on average 0.01% of pupils with free school meals, and 0% for whom English is a second language.

Why are we doing a School Travel Plan and what do we want to achieve?

Baslow St. Anne's School believes in educating children for their present and future lives; including academic achievement and an awareness of social, health and environmental issues of the local and global community.

Our school travel plan enables us to encourage more children to walk to school, therefore reducing the number of vehicles so benefiting our local neighbours, and reducing environmental pollution. We also feel it is important to develop healthy lifestyles by promoting walking as a sustainable form of travel.

The School Day

School starts at 8:55am and finishes at 3:15pm for Key stage 1 and 3:25pm for Key stage 2.

There are a number of after school clubs and events for both Juniors and Infants, some of which are seasonal. These are run on varying days of the week throughout the school year, and normally finish around 4.30pm.

Other journeys made during the school day include village study walks, and walks to the parish church at certain times of the year. Other journeys to local sports and cultural facilities (including Buxton Opera house, swimming in Bakewell, museums, Lady Manner's secondary school etc.) are undertaken by coach. Additional journeys undertaken by coach include residential field trips to Castleton, Buxton and North Wales.

The key walking routes to school are:

- along the main A623 Calver Road from Bubnell,
- along Over Road
- up Eaton Hill
- from the Rutland public house which is along the main road and up School Lane

All routes join at School Lane where the only school entrance is located.

The school is not served by dedicated school buses, although Baslow village is served by a number of bus routes, including nos. 66,170, 214, 218 and 240. These link Baslow to surrounding towns and villages including Bakewell, Chesterfield, Tideswell and Sheffield. (see appendix for timetables).

Baslow does not have a railway station, and the nearest cycle route is the Monsal Trail, approximately 2 miles from school (see appendix). This route does not link the school to its catchment.

The school does not have a car park; a small number of staff cars are parked on a designated area of the playground. There is a designated space for any visitors with disabilities.

The school was awarded the National HPS award in May 2009 reflecting its commitment to all aspects of healthy living. Every year the school participates in the DCC walk to school weeks and survey. The school has an active ECO group who meet regularly to discuss issues relevant to the school. The school maintains close links with the local police community safety team and at least once a year the team meet with the school council to discuss road safety.

There are no existing facilities to encourage sustainable travel to school such as cycle racks or parent waiting shelters.

Current Travel Problems

The current travel issues affecting Baslow St Anne's School can be summarised as follows:

- Congestion around the school gate, particularly at school times, due to the number of parents who come from outside the natural area as this is a very popular school.
- Dog mess on the pavements around school.
- Due to its nature and location within the Peak District National Park, there is not likely to be any significant developments within the village that will alter the number of children on roll.
- All eligible children within the village currently attend Baslow school; this necessitates the expansion of the catchment, which has knock on effects for transport to and from school.

These issues have been identified through daily experience and observation, in addition to informal feedback from parents, pupils and staff.

How pupils currently travel to and from school

Baslow St Anne's School Travel Plan

A school travel plan survey was undertaken in September 2009, 105 surveys were completed and analysis indicates the following:

Mode of travel	to school		from school	
	no.	%	no.	%
walk	50	46%	50	47%
cycle	0	0%	0	0%
car	55	51%	55	51%
car share	3	3%	2	2%
bus	0	0%	0	0%
taxi	0	0%	0	0%
rail	0	0%	0	0%
moped	0	0%	0	0%

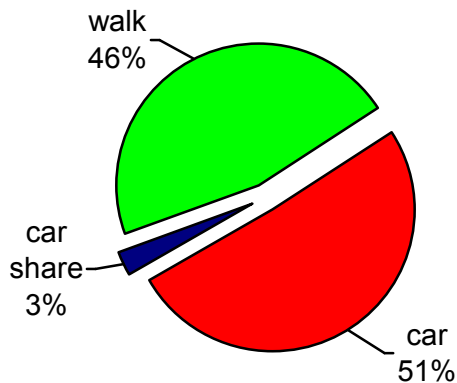
National Trend*		
5-10 yr olds	11-16 yr olds	5-16 yr olds
54%	43%	49%
1%	2%	1%
39%	18%	28%
		-
6%	32%	19%
-	2%	1%
-	-	-
-	-	-

* 1999/2001 *Travel to School in GB*
factsheet 2 DfT

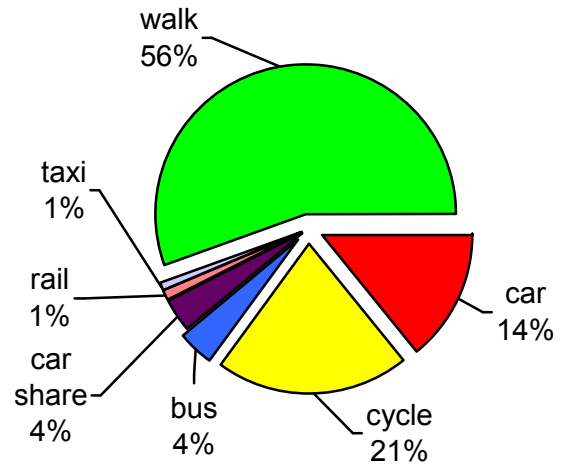
When pupils were asked how they would like to travel to school, the following preferences were identified:

Travel mode preference:	no.	%
walk	59	56%
cycle	22	21%
car	15	14%
car share	4	4%
bus	4	4%
taxi	1	1%
rail	1	1%
moped	0	0%

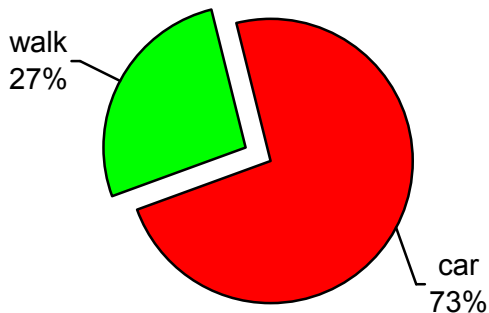
Actual mode to school (pupils)



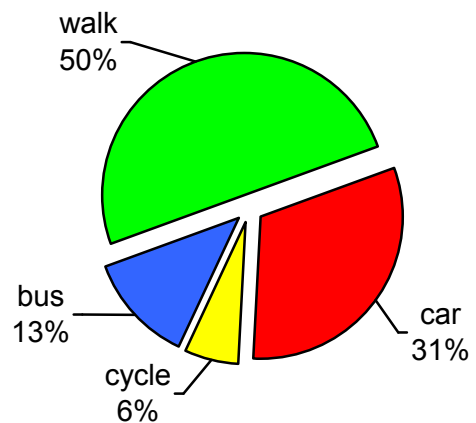
Preferred mode (pupils)



Actual mode to school (staff)



Preferred mode (staff)



A more detailed analysis of the survey results is appended to this plan.

Evidence that all parties have been consulted

A detailed school travel plan questionnaire was sent to all pupils, parents and staff in September 2009 with an accompanying letter explaining the purpose of the travel plan (see appendix).

The results of the school travel survey were fed back to the school council and during a whole school assembly all children and staff were informed of the results. Parents were informed initially in a newsletter and then pupils produced a newsletter with greater detail.

The children produced a newsletter for parents explaining the survey results and giving an overview of what the school travel plan hopes to achieve. The school travel survey results were also placed in the schools reception area on the PTA display board where everyone signs in. Results were also placed on the school website. (See Appendices).

The processes undertaken during the school travel plan can be summarised as follows:

- Detailed travel survey with a high percentage of returns
- Consultation with local police officer twice a year
- Parental feedback on annual parent questionnaire
- Pupil assemblies
- Regular newsletters to parents
- Headteacher reports to governors
- Display of travel survey results on entrance noticeboard
- Community feedback

A travel plan working group was formed to undertake the production and implementation of the plan.

Those in the STP working group are:

- Jane Palmer-Coole –Headteacher- HPS coordinator
- Jan Hubbard – Senior Teacher- ECO school coordinator
- Mel Stout- Parent /Governor
- Malcolm Cox –Chair of Governors
- Jessica Wilgoes- School council
- Harry Poole –School council
- Maria MacDonald- School Clerk
- Margaret Booth –Local Resident and TA
- PC Lowe- PCSO
- Alan Tomlinson-Caretaker

This process of consultation has informed the content of our school travel plan.

Objectives - What we want to achieve

The specific objectives of our school travel plan are:

1. To encourage all pupils to walk to school if possible and especially those who live less than ½ mile from school and currently travel by car.
2. To encourage parents to walk to school to collect their children during wet weather by providing shelter for parents to stand under while waiting for their children to come out at 3:15p.m.
3. To reduce the number of vehicles around the immediate school area by encouraging park & stride and car sharing.
4. To integrate the school travel plan into the action plan for Healthy School Status and the work of the Health Promoting Schools (HPS) co-ordinator.
5. To continue to explore the possibility of off-road routes to school.
6. To reduce the number of cars around school, thus creating a safer environment for pedestrians and cyclists.

7. To encourage a healthy attitude and walking culture amongst the school community that will lead to a healthier life style and the associated environmental benefits.
8. To demonstrate to children that cycling is a viable alternative means of transport that is healthy and good for the environment.
9. To foster children's and parents understanding of travel and road safety issues, to make them aware of the issues, particularly with regard to the school journey.
10. To encourage children to take what they have learnt about travel choices and road safety issues on the school journey and adopt them in other areas of their lives, now and in the future.
11. To establish and maintain a school ethos that incorporates: -
 - i) the encouragement of other forms of transport, rather than the car, for school journeys;
 - ii) the promotion of congestion free school gates;
 - iii) creating safer journeys to school.

Targets and specific measures we have set to achieve our objectives

Targets for pedestrian journeys

The number of pupils walking to school is just below the national average.

67% of children live within one mile of school.

These children and parents are the target audience for being encouraged to continue to walk to school, and to consider walking if they use other modes.

We aim to increase the number of children walking all or part of the way to school by 5% from 46% to 51% by July 2013.

Specific measures

This will be done through ongoing participation in Travelsmart weeks in May and October each year, in addition to encouragement of 'park and stride' from designated car park locations. We shall also examine the feasibility of 'buddy walking' days throughout the school year. This involves specific days being set aside whereby groups will walk to school from pre-arranged locations.

Walking to school will be kept high on the agenda for new starters meetings, feature regularly in newsletters and be discussed at governors meetings.

1. Parents and children will be encouraged to either wear bright or reflective clothing or carry something of that description on their school journey especially in the winter and poor conditions.
2. Parents will be encouraged to use the School Crossing Patrol or other approved crossing site where present/appropriate.

Targets for car journeys

The number of children being brought to school by car is 54%, above the national average.

Approximately 54% of pupils arrive by car, of these 17% live within one mile of school. These are our target audience for being encouraged to walk all or part of the way to school.

Some children are being dropped off as part of other journeys made by parents.

The survey results also show that some of these cars are not fully occupied and there is an offer among some of these drivers to give lifts to others.

We would hope to reduce the proportion of children coming to school by car by 5% from 54% to 49% by July 2013.

Specific Measures

The school will include the benefits of car sharing in a newsletter to parents and make the list of parents offering to car share available to those who may consider it.

Children who currently car share will be asked to talk to others about the advantages.

If the use of the car is considered unavoidable for the journey to and from school:

We have an existing 'Park and Stride' scheme in place from The Rutland Arms, as well as The Wheatsheaf Hotel and Baslow Sports ground within the village.

We also encourage parents to use an informal one way system outside the school gates to ease traffic flow and reduce congestion.

All new parents will be made aware of these arrangements as part of our parent induction, which takes place in the summer term prior to September intake. All new starters at other times of the year will also be informed.

Children will be reminded of the benefits and advantages of 'park and stride' in assemblies and parents reminded via school newsletters.

Parents who drive their children to school will be reminded to approach the school community with caution, drive at a sensible speed and be aware of other road users and pedestrians in accordance with the Highway Code. This advice will be contained in school newsletters, annually at the beginning of the year and at other appropriate times.

All car passengers will be reminded that they should be restrained by seat belts and child locks should be used if appropriate. The children will be alerted to this annually and during a focussed safety week February 2010.

Targets for journeys made by public transport

Although there are bus services in the area, few are relevant to school times, and the questionnaire did not reveal a demand for bus travel. Nevertheless, it may be feasible to consider the acquisition of bus timetables in school for reference purposes, and to encourage bus travel for relevant staff or pupils wherever feasible. We may also consider the use of public transport for school trips, and / or as part of the transition process in year 6. These are listed as actions, although no target figure is specified.

Targets for journeys made by bicycle

The results of the travel plan questionnaire showed that there is a demand for cycling as a preferred mode of travel to school, as follows:

Age	R	Y1	Y2	Y3	Y4	Y5	Y6
no. pupils	1	2	1	3	5	6	3

The inhibitors to this are busy and dangerous and narrow roads, too much to carry, distance and lack of storage, whilst some pupils said that their parents prohibited them from cycling to school.

We aim to consider safe cycling to school for appropriate pupils living within Baslow, whilst providing cycle proficiency training for all pupils in year 6 annually. We will also examine the feasibility of incorporating cycle storage into a potential parent waiting shelter.

We will not set a specific target for cycling to school but will review the situation, with regard to pupils over 10, annually and respond to parental wishes.

Specific Measures

1. If children should cycle to school, DCC Road Safety Team recommend pupils should fulfil the following criteria: -
 - i. they have prior consent from their parents and the head teacher;
 - ii. they have participated in the County Cycle Training course;
 - iii. they wear a cycling helmet and safety gear made to British Standards specifications;
 - iv. they are aged ten years or over.
 - v. at least two representatives, either teacher, governor or parent (unless there is a training commitment from an outside trainer i.e. the Community Police Officer etc.), are required to run the County Council Cycle training course.

The school will continue to offer cycling proficiency training on an annual basis in accordance with DCC road safety team guidelines. This course will be offered to all year 6 pupils in the

summer term.

By offering the course the school aims to keep children safe on the roads when cycling and also to increase travel opportunities for the future.

General Travel Issues

1. Parents should be encouraged to notify the school of any road safety issues within the school community that they believe has the potential of causing an accident. By the same token, feedback should be given to the parent once the matter has been investigated.
2. The school will make and maintain links with Derbyshire County Council Road Safety Team to ensure school travel and road safety best practices are upheld.
3. Parents will be updated on the school travel plan annually via the school newsletter.
4. Updates on the school travel plan will also be featured as part of our new Governors Annual report to parents
5. New parents will be given information about the school travel plan and information is contained in their induction booklet

School Travel and Road Safety in the Curriculum

The school takes road safety issues very seriously and addresses them through the planned curriculum, as well as taking part in HPS week and other opportunities as they arise.

Our school knows of and uses the resources available through the Road Safety Team. Road safety and school travel are planned as an integrated part of the school curriculum and when they are used they are detailed in the medium term plans.

- PSHE is taught on a 2 year cycle, topics include '*People who help us*' taught in cycle A *Spring* Term in Year 1 and '*Understanding Rules*' in cycle A *Spring* Term in Year 2.
- The community police officer usually makes a visit to talk to the children about safety issues.
- Reception children use bicycles and road safety resources to develop their understanding of cycling as part of a healthy lifestyle and walking safely to school throughout the academic year.
- In Key Stage One Geography, children learn about their local area and how to make it safer for pedestrians. They design posters and leaflets about school travel and road safety, after walking around the local area.
- Assemblies are planned to make children aware of safety and environmental issues connected to road safety and walking to school throughout the academic year, and especially in the Autumn and Summer Term to link with Walk to School Week.
- Cycling Proficiency is made available to Y6 if a volunteer can be found to train them

The head teacher /PSHE co-ordinator is responsible for ensuring road safety is in the curriculum.

Monitoring and Review

Monitoring will include the requirement by DfES that, from and including 2010, as a school that has adopted a travel plan, we will collate mode of travel data as part of the annual School Census information to be submitted in the January of each subsequent year.

The STP will be reviewed in Summer Term 2011.

This review will take into account pupils travel needs in light of any new developments in education and transport provision.

The Headteacher is responsible for ensuring the hands up survey and the review will be completed.

The governors Premises, Health and Safety committee will be responsible for monitoring the action plan and developments.

The Travel Plan will be incorporated into the Headteacher report to the Full Governing Body in the final meeting of the summer term each year, starting in 2010.

Approvals:

This School Travel Plan was adopted at a full Board of Governors meeting.

Head teacher:

Name signature

Chair of Governors:

Name signature

Representative from School Travel Plan working party:

Name signature

and was accepted on behalf of Derbyshire County Council by:

Children and Younger Adults Department

Name signature

Environmental Services Department

Name signature

School Travel Plan

Time table

The promotion and development of the school travel plan will be an on-going process however the following timetable details the implementation of specific measurable targets:

Objective: School Travel Plan launch, promotion and publicity.								
Target: All parents to have been made aware of the adopted School Travel Plan and its proposed initiatives.								
Actions		Responsible	Timescale of action	Success Criteria	Monitoring and Evaluation	Timescale for monitoring	Who will monitor?	Funding
1	Travel Plan Newsletter	School Admin	Oct 2009	Newsletter produced & circulated	Classroom issue of newsletters	October 2009	Class teacher	School resources
2	Travel Plan display board	School Eco Group	Oct 2009	Display in place	Visual check	November 2009	Eco Group	School resources
3	School assembly	Headteacher School Eco group	Jan 2010	Informative/ interesting assembly planned	Assembly recorded in diary and photographs	January 2010	Pupils and staff	None
4	Include details of travel ethos in home school agreement.	Headteacher	April 2010	Reprint of home school agreement confirms travel ethos	Issue of home school agreement to new children	September 2010	JP-C and senior clerk	None
5	School Council Travel newsletter	School Council	February 2010	Pupil friendly Newsletter produced	Issue of newsletter	February 2010	JP-C	School resources
6	School website	Headteacher and Mike Horrod	March 2010	Easy link to Travel plan available on school website	Availability of the plan	March 2010	JP-C	School resources

Baslow St Anne's School Travel Plan

Objective: To promote walking as preferred mode of travel to and from school.								
Target: Increase the number of children walking to school by 5% from 46% to 51% by July 2013.								
Actions		Responsible	Timescale of action	Success Criteria	Monitoring and Evaluation	Timescale for monitoring	Who will monitor?	Funding
1	Participate in Walk to School Week / Travel Smart events	JPC	Annually in May and Oct. (nb. Already in place).	Increase in numbers walking during WTS week by 5%	quick hands up survey	At the end of week	Class teachers	School resources
2	Specific walking initiatives, e.g:							
2.i	Park and stride	JPC	Already in place at July 2009	Facility publicised & in use.	Visual check, informal feedback	Daily from September 2009	School Council	None required
2.ii	Buddy walking days	Eco co-ordinator	March, May & Oct each year. Start Oct 2010.	Buddy walking days organised & undertaken	Hands up check	After each event, start March 2010.	Nominated walking reps (School council?)	None required
3	Contact DDDC re Dog fouling	School admin	Three times a year, Jan, May & Sept. Start Sept 2009.	Reduction in occurrence	Informal feedback	Daily from September 2009	Nominated walking reps (School council?)	None required
4	Install parent waiting shelter	Govs Premises Cttee	Sept 2009 – May 2010.	Shelter in place & in use.	Observation & informal feedback	Daily once shelter in place.	Govs Premises Cttee	STP Grant

Baslow St Anne's School Travel Plan

Objective: To reduce the number of cars around school.								
Target: Reduce the number of car journeys made to and from school by 5% from 51% to 46% by July 2013.								
Actions		Responsible	Timescale of action	Success Criteria	Monitoring and Evaluation	Timescale for monitoring	Who will monitor?	Funding
1	Car sharing – issue car share invitation & publicise potential car share partners through writing to parents.	Head teacher	By July 2010, and each autumn term thereafter for new pupils	Increased numbers of children car sharing regularly	Increase in show of hands for car share option during school travel survey	As part of annual census, starting January 2011.	STP Wkg Gp	None required
2	PCSO patrols to reduce improper / inconsiderate parking, inc zig zag parking.	JPC	Three times per year, Oct, Feb, June. Start Oct 2009.	Reduction in inappropriate parking.	Reports from PCSO.	Three times per year, Nov, Mar, July.	STP Wkg Gp	None required.

Baslow St Anne's School Travel Plan

Objective: To promote the bus as a viable mode of travel to and from school.								
Target: Ensure all pupils and staff are aware of local bus services.								
Actions		Responsible	Timescale of action	Success Criteria	Monitoring and Evaluation	Timescale for monitoring	Who will monitor?	Funding
1	Provide bus timetable information in new starter packs.	JPC and senior Clerk	July each year, start July 2010.	Timetables provided in starter packs.	Checklist of start pack contents	As starter packs are drawn up, start July 2010 then annually.	Senior Clerk	School resources
2	Maintain up to date bus timetables in school and / or signpost queries to relevant information source.	School admin	October and May each year, start Oct 2010.	Up to date timetables maintained in school.	Visual check	As appropriate /at least annually	Senior Clerk	None

Baslow St Anne's School Travel Plan

Objective: To ensure as many children as possible aged 10 or over receive cycling proficiency training.								
Target: Increase the number of children trained in cycling proficiency and therefore capable of using cycling as a means of future transport.								
Actions		Responsible	Timescale of action	Success Criteria	Monitoring and Evaluation	Timescale for monitoring	Who will monitor?	Funding
1	Recruit and train cycling instructors	Senior Clerk and Headteacher	October 2009 – May 2010.	Instructors identified, CRB checked and trained	Record kept of volunteers trained.	Nov 2009 – June 2010.	FGB	None required
2	Provide cycling proficiency training	Senior Clerk and Headteacher	June 2010 & annually.	Training completed by all/most pupils at transition	Records of training /achievement	July 2010 & annually thereafter	FGB	None required. Resources & trainer training FoC from DCC.

Objective: To ensure that parents are aware of the road safety issues raised with regard to school travel and are encouraged to make changes, should this be necessary, to their current travel patterns.								
Target: Inform new and existing parents of changes taking place with regard to school travel and encourage road safety awareness.								
Actions		Responsible	Timescale of action	Success Criteria	Monitoring and Evaluation	Timescale for monitoring	Who will monitor?	Funding
1	Include reference to the STP in newsletters, display board and assemblies	Leadership team	Start Jan 2010 and continue annually thereafter	School travel plan is recognised by all the school community as important to pupils and the environment	Management team will ensure actions are carried out	Throughout academic year, start Feb 2010.	School mngmt team	Stationary resources funded through school
2	Include details of travel ethos in school prospectus so new parents are advised of STP objectives	Head teacher	Revise Sept 2010 and continue annually thereafter	STP details published in prospectus & distributed to new parents	Review content and update when prospectus republished	Oct 2010 & annually.	head teacher	Stationary resources funded through school

Baslow St Anne's School Travel Plan

Objective: To promote health, safety and environmental issues related to school travel.								
Target: Provide a minimum of 1 lesson or equivalent per academic year on school travel related issues.								
Actions		Responsible	Timescale of action	Success Criteria	Monitoring and Evaluation	Timescale for monitoring	Who will monitor?	Funding
1	Delivery of Road safety and school travel as planned in the school curriculum and detailed in the medium term plans.	Headteacher and all staff	March 2010 and ongoing	Assemblies /Safety week take Place	Whole school curriculum review	April 2010 and annually	JP-C	Resources from school budget
2	The School will make use of curriculum resources offered by the Road Safety Team as appropriate.	Headteacher	As required in scheme of work	Quality resources used to promote road safety	Evaluation of understanding	At end of scheme of work.	JP-C	Curriculum resources free of charge from DCC.
3	PSHE Curriculum (2 yr cycle):							
3.i	<ul style="list-style-type: none"> o People who help us 	PSHE Co-ordinator	Cycle A Spring Term, Yr 1.(i.e. March 2010 & biannually).	Topic delivered	Classroom evaluation of learning	March 2010 & bi-annually.	Class teacher	None required
3.ii	<ul style="list-style-type: none"> o Understanding rules 	PSHE Co-ordinator	Cycle A Spring Term, Yr 2. (i.e. March 2011 & biannually).	Topic delivered	Classroom evaluation of learning	March 2011 & bi-annually.	Class teacher	None required
4	Reception children use bicycles and road safety resources to develop their understanding of cycling as part of a healthy lifestyle and walking safely to school throughout the academic year.	FS coordinator	As required by FS planning, starting Sept 2010.	Children use bicycles and other resources weekly	Teacher's planning	As part of school planning and monitoring cycle, starting Sept 2010.	JP-C	PTA funding for new bicycles

Baslow St Anne's School Travel Plan

5	The school takes road safety issues very seriously and addresses them through the planned curriculum, as well as taking part in HPS week and other opportunities as they arise.	Headteacher and all staff	March 2010	School safety week –promotes all aspects of health and safety including road safety	Evaluation of learning and visual outcomes	Annually as part of Health and Safety audit, starting April 2010.	Prem. Health and safety committee	School resources
6	KS1 Geography: Our local area	KS1 Co-ordinator	May - July 2010 & annually	Topic delivered	Classroom evaluation of learning	July 2010 & annually	Class teacher	None required
7	School assemblies, inc. visits by Police Community Support Officers, linked to walk to school week.	H/T	May & October each year, start Oct 2010.	Assemblies planned & delivered	Classroom evaluation of topic awareness	Nov & June each year, start Nov 2010.	Class teacher	None required

Appendices

1. Evidence of current issues:

- Letters from local community, parents, PCSO etc

2. Survey results:

- Travel Plan questionnaire, complete with covering letter.
- Pupil and staff travel plan questionnaire results.
- Walking route map
- Postcode maps 1 and 2
- Comments on the journey to school
- Reasons why preferred mode is not used

3. Additional evidence of consultation:

- School Travel Plan newsletter.
- Minutes of meetings, inc. school council, governors etc.
- Photos of displays and notice boards.
- Photos or examples of travel plan related pupil work.
- Copies of correspondence with external bodies / individuals, e.g. Local Councillor, MP, County and / or District Council, or other stakeholders, such as local police or bus companies.
- Press cuttings
- School Council Travel Plan newsletter.
- Screen shot of website school travel plan page.

4. Public transport and other information:

- Bus timetables, including nos. 66,170, 214, 218 and 240.
- Bus route map.
- Cycle route maps, showing relationship of school to the Monsal Trail.
- School site plan.